

Seizure Action Plan

Effective Date

school hours. Student's Name Parent/Guardian Other Emergency Contact				Date of Birth	
				Phone	Cell
					Cen
				Phone	Cell
Treating Physic	an		H	Phone	
Significant Medi	cal History				
Seizure Infor	mation				
Seizure 1	уре	Length	Frequenc	y Description	
Seizure triggers	or warning s	signs:	Stuc	dent's response after a seizure:	
Basic First A	id: Care &	Comfort			Basic Seizure First Aid
If YES, describe	eed to leave to process for	id procedures: the classroom aft returning studen			 Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing
Emergency I					Turn child on side
A "seizure emergency" for this student is defined as:		Seizure Emergency Protocol (Check all that apply and clarify below) Contact school nurse at Call 911 for transport to Notify parent or emergency contact Administer emergency medications as indicated below Notify doctor Other			 A seizure is generally considered an emergency when Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water
Treatment P	rotocol Du	ring School Ho	urs (includ	le daily and emergency med	ications)
Emerg. Med. ✓ Medication		Dosage & Time of Day Given Common Side Effe			ects & Special Instructions
		Nerve Stimulato	and the second second second	No If YES, describe main ing school activities, sports,	

 Physician Signature
 Date

 Parent/Guardian Signature
 Date

 Nurse Signature
 Date

 Date
 DPC772